

## **Engineering Virtual Learning**

# HS Machine Drafting Lesson #22

May 5, 2020



## **Objective/Learning Target:**

Students will use Visual Design Elements & the Design Process to Create a Child's Toy.

(Day 2 of a 4 Day activity)

Day 1 - Research and Design >

Day 2 - Gather Materials & Construct

Day 3 - Evaluate and Redesign

Day 4 - Presentation of Product

## Bell Work:

After Watching these videos of "Pull Toys," reflect on your research and design for the Child's Toy you plan on building.

https://www.youtube.com/watch?v=MgsBr2qz6Es https://www.youtube.com/watch?v=R51-koMRQ5A

What movement does your toy have?
Does it make any noise?
Is it colorful?
How could you improve it?

## Learning Practice: Child's Toy Creation

#### Create a Child's Toy with the specifications given below.

- -Utilize the Visual Design Principles and Elements (p4) to make your toy appealing.
- -Document each step of the Design Process (p5) in your engineers notebook.
- -Utilize your research notes and design options from yesterday in planning your build.
- -Use materials from around your home to create/build your Child's Toy.

#### **Specifications:** Your toy needs to follow these specifications as closely as possible

- 1. The toy must be made up of at least 8 parts.
- 2. The toy must have 2 separate moving parts.
- 3. The toy must have 1 additional feature that functions as an accessory.
- 4. The toy should be approximately 6" depth x 12" wide x 10" tall.
- 5. The toy must comply with U.S. Consumer Safety Commissions child safety regulations.

https://www.cpsc.gov/Regulations-Laws--Standards/Voluntary-Standards/Topics/Toys

http://www.toyassociation.org/ta/advocacy/federal/standards/toys/advocacy/federal/us-safety-standards.aspx

## Visual Principles and Design Elements:

## **Visual Design Elements:**

Eight integral components used in the creation of a design

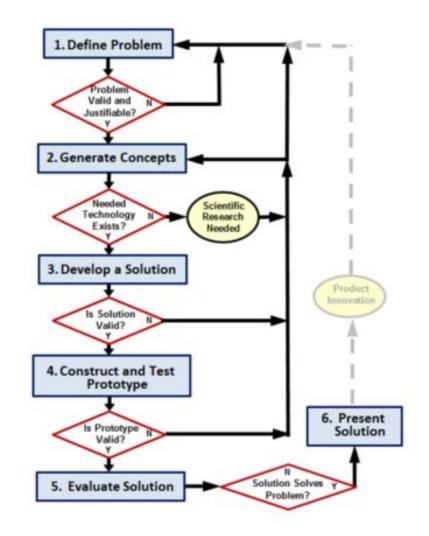
Point, Line, Color, Value, Shape, Form, Space, Texture,

Principles of Design: Many principles add to an interesting design

Balance, Emphasis, Contrast, Rhythm, Proportion, Unity, Economy

## Make sure you follow the Design Process.

- 1. Define the Problem
- 2. Generate Concepts
- 3. Develop a Solution
- Construct and Test a Prototype
- 5. Evaluate the Solution
- 6. Present the Solution



## Learning Resource Links:

#### **Design Elements:**

https://www.youtube.com/watch?v=JfViOv77pfQ (PLTW) https://www.youtube.com/watch?v=JZD 3zp7v2A

## Toy Safety:

http://www.toyassociation.org/ta/advocacy/federal/standards/toys/advocacy/federal/us-safety-standards.aspx https://www.cpsc.gov/Business--Manufacturing/Business-Education/Toy-Safety-Business-Guidance-and-Small-Entity-Compliance-Guide https://www.cpsc.gov/Regulations-Laws--Standards/Voluntary-Standards/Topics/Toys